



Student: \_\_\_\_\_ Date: \_\_\_\_\_

To use this data record, record data during natural pauses in the activity every 3–5 minutes. **Before you begin CPRT:** Enter the goals to be addressed with CPRT in the spaces provided, and define maintenance and acquisition skills or targets for the student. **During the activity:** After each interval, record the materials and the type of support used *most often* to elicit the *acquisition skills*. Record sample student responses for the acquisition skills at the support level indicated. At each interval, rate the student's performance of maintenance skills for that goal, based on the key below.

**Support Level:**

**F:** Full or **P:** Partial

**Support Type:**

**Ph:** Physical, **V:** Verbal,

**Vs:** Visual, **G:** Gestural,

**I:** Independent (no support)

**KEY:**

+ = Responds independently to all or almost all (at least 80%) opportunities

✓ = Responds independently to most opportunities (50%), but requires support for some opportunities

- = Requires support to respond to all or almost all opportunities

**Goal/Curriculum Area:** \_\_\_\_\_

**Maintenance Skill:** \_\_\_\_\_

**Acquisition Skill:** \_\_\_\_\_

Initials	Material/Activity	Support					Acq. + / ✓ / -	Sample Student Response/Notes	Maint. + / ✓ / -	
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
<b>SUMMARY</b>	<b>Most frequent level of response:</b>						<b>Most frequent support level:</b>			

**Goal/Curriculum Area:** \_\_\_\_\_

**Maintenance Skill:** \_\_\_\_\_

**Acquisition Skill:** \_\_\_\_\_

Initials	Material/Activity	Support					Acq. + / ✓ / -	Sample Student Response/Notes	Maint. + / ✓ / -	
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
		F / P	Ph	V	Vs	G / I				
<b>SUMMARY</b>	<b>Most frequent level of response:</b>						<b>Most frequent support level:</b>			

(cont.)

**CPRT Data Record: Semistructured** (page 2 of 2)

Goal/Curriculum Area: \_\_\_\_\_

Maintenance Skill: \_\_\_\_\_

Acquisition Skill: \_\_\_\_\_

Initials	Material/Activity	Support		Acq. + / ✓ / -	Sample Student Response/Notes	Maint. + / ✓ / -
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
<b>SUMMARY</b>	<b>Most frequent level of response:</b>			<b>Most frequent support level:</b>		

Goal/Curriculum Area: \_\_\_\_\_

Maintenance Skill: \_\_\_\_\_

Acquisition Skill: \_\_\_\_\_

Initials	Material/Activity	Support		Acq. + / ✓ / -	Sample Student Response/Notes	Maint. + / ✓ / -
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
<b>SUMMARY</b>	<b>Most frequent level of response:</b>			<b>Most frequent support level:</b>		

Goal/Curriculum Area: \_\_\_\_\_

Maintenance Skill: \_\_\_\_\_

Acquisition Skill: \_\_\_\_\_

Initials	Material/Activity	Support		Acq. + / ✓ / -	Sample Student Response/Notes	Maint. + / ✓ / -
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
		F / P	Ph V Vs G I			
<b>SUMMARY</b>	<b>Most frequent level of response:</b>			<b>Most frequent support level:</b>		