

Crosswalk of Universal Design for Learning (UDL) and Classroom Pivotal Response Teaching (CPRT)

UDL Guidelines	CPRT Components
Multiple Means of Engagement	
<ul style="list-style-type: none"> • Provide options for recruiting interest 	<ul style="list-style-type: none"> • Gain student attention • Use preferred materials • Give choices • Minimize distractions • Use direct reinforcement
<ul style="list-style-type: none"> • Provide options for sustaining effort and persistence 	<ul style="list-style-type: none"> • Respond to student interests • Provide clear opportunities to respond • Intersperse easy and hard tasks • Take turns
<ul style="list-style-type: none"> • Provide options for self-regulation 	<ul style="list-style-type: none"> • Follow student lead • Reward attempts
Multiple Means of Representation	
<ul style="list-style-type: none"> • Provide options for perception 	<ul style="list-style-type: none"> • Vary instructions • Use a variety of materials • Use preferred materials
<ul style="list-style-type: none"> • Provide options for language, mathematical expressions, and symbols 	<ul style="list-style-type: none"> • Provide clear opportunities to respond • Use appropriate prompting and prompt fading strategies
<ul style="list-style-type: none"> • Provide options for comprehension 	<ul style="list-style-type: none"> • Intersperse easy and difficult tasks • Vary instructions • Use a variety of materials
Multiple Means of Action and Expression	
<ul style="list-style-type: none"> • Provide options for expression and communication 	<ul style="list-style-type: none"> • Give choices • Use a variety of materials • Reinforce attempts
<ul style="list-style-type: none"> • Provide options for physical action 	<ul style="list-style-type: none"> • Give choices • Follow student lead • Use a variety of materials
<ul style="list-style-type: none"> • Provide options for executive functions 	<ul style="list-style-type: none"> • Provide clear opportunities to respond • Use appropriate prompting and prompt fading strategies