

# CPRT Data Record: Unstructured



Student: \_\_\_\_\_ Date: \_\_\_\_\_

To use this data record, complete one row each time you use CPRT with your student. This method does not require data collection during the interaction with the student. Complete the row at the end of the interaction, and note the length of the interaction in the appropriate column. Use the key below to indicate the student's general level of responding for both acquisition and maintenance skills, prompts used, and level of motivation and compliance.

**KEY:**

- + = Responds independently to all or almost all (at least 80%) opportunities
  - ✓ = Responds independently to most opportunities (50%), but requires support for some opportunities
  - = Requires support to respond to all or almost all opportunities
- Prompt Level:**  
**F:** Full or **P:** Partial
- Prompt Type:**  
**Ph:** Physical, **V:** Verbal, **Vs:** Visual, **G:** Gestural
- Motivation/Compliance:**  
**1**—Optimal motivation, minimal negative behaviors  
**2**—High motivation, few negative behaviors  
**3**—Good motivation, some negative behaviors  
**4**—Poor motivation, moderate negative behaviors  
**5**—Minimal motivation, many negative behaviors

Date	Teacher	Activity/materials + length of time	Goal/curriculum area	Acquisition skills	+ ✓ -	Sample best acquisition skill response (include prompt level, if any)	Most frequent prompt level (if any)	Maintenance skills	+ ✓ -	Motivation
										1 2 3 4 5
										1 2 3 4 5
										1 2 3 4 5
										1 2 3 4 5

(cont.)

