



Student: _____

We need your help! We know that your experience with _____ will be very helpful as we welcome him/her into our classroom. Please take a few minutes to tell us what he/she likes. Be specific. We will use this information to keep him/her motivated to learn and interested in classroom activities. Thank you for your help!

Completed by: _____ Relationship to student: _____

What does he/she enjoy?

What	How	How much (3 = high)	When
<i>Example: Playing on computer (alphabet game)</i>	<i>Likes to match capital to lower-case letters (alone only; has trouble sharing)</i>	1 (2) 3	<i>Good as a transition back to classroom after lunch or morning recess</i>
<i>Example: Graham crackers</i>	<i>Whole or half crackers; rejects crackers that are broken unevenly</i>	1 2 (3)	<i>Any time</i>
		1 2 3	
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		1 2 3	
		1 2 3	
		1 2 3	
		1 2 3	
		1 2 3	

Any other tips or comments? _____
