



Student: \_\_\_\_\_

This form is designed to facilitate planning and progress tracking related to IEP goals and curriculum areas. Enter goals that can be optimally targeted using CPRT on the grid below. For each goal, think of 1–3 classroom settings or activities in which this goal can be addressed with CPRT. List the activity ideas and the date of goal introduction in the spaces provided. **Each month**, mark the date of the Progress Assessment (PA) and review the relevant *CPRT Goal Summary* sheets for the specified goals. If the student has met the goal, circle A for Achieved and draw a line through the remaining PA columns. If the student is making progress but has not yet met the mastery criteria for a particular goal, circle O for Ongoing and continue addressing the goal through CPRT. If a student is not making progress on a goal despite correct and consistent implementation of CPRT, circle D for Discontinue and consider alternative strategies to reach this goal. Transfer Ongoing goals to a new *CPRT Planning and Progress* sheet after three Progress Assessments.

**KEY**

- A:** Achieved; student has met mastery criteria for this goal.
- O:** Ongoing; student is making progress and the goal will continue to be addressed through CPRT
- D:** Discontinue; student is making no progress on this goal; consider alternative strategies.

IEP or Curriculum Area Goal	Activities/Settings	Date Introduced	PA 1	PA 2	PA 3
			Date:	Date:	Date:
			A O D	A O D	A O D
			A O D	A O D	A O D
			A O D	A O D	A O D
			A O D	A O D	A O D
			A O D	A O D	A O D
			A O D	A O D	A O D
			A O D	A O D	A O D

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