



Student: _____

Goal Domain: _____ Benchmark: _____

To ensure that a skill target is functional for your student, you must know if he/she can use this skill in a variety of circumstances. Identify three different materials, settings, and teachers for the purpose of probing the skill listed above. The materials you choose should be highly preferred by the student.

- Materials/Activity:** 1.
2.
3.

- Setting:** 1.
2.
3.

- Partner:** 1.
2.
3.

Indicate the date and the circumstances in which you will probe the skill. Circle the number that corresponds with the specific materials, setting, or teacher listed above. Circle the student's response to the probed skill target as Correct (C), Incorrect (I), or No Response (NR).

Date	Materials			Setting			Teacher			Student Response		
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
	1	2	3	1	2	3	1	2	3	C	I	NR
Total												

Summary: _____

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