

Cprt Flow Chart

Create

an easy or difficult opportunity

Get student attention

Use clear and varied instructions; adjust prompt level as needed

Use preferred materials (and vary them)

Give choices

Respond to the student's interests

Pause

for 5-10 seconds

Wait for the child to respond

Respond

to the child's behavior

Use direct reinforcement

Provide contingent rewards

Reward attempts

Turn-take

when appropriate

Sometimes model a skill, facilitate back-and-forth interaction or encourage a turn with a classmate

Between activities

Within activities

Individual preferred materials

Play-based materials

Enhanced academic materials