

Cprt Flow Chart

Create an opportunity

Get student attention
and present a clear
opportunity

Use varied instruction
and include some easy
tasks

Use preferred
materials
(and vary them)

Give choices

Pause for 5-10 seconds

Wait for the child to
respond

Respond to the child's behavior

Provide contingent
consequences

Use direct
reinforcement

Reward attempts

Turn-take when appropriate

Sometimes
model a skill,
facilitate
back-and-forth
interaction or
encourage
a turn with a
classmate

Between
activities:
Guided

Between
activities:
Limited

Within
activity
choices

Individual
preferred
materials

Play-
based
materials

Enhanced
academic
materials

