

CPRT Time-Based Preference Assessment



Student: _____ Date: _____

Choose a set of 10 items available in your classroom that you think the student might like. List each item (toy, food item, etc.) below.

| Items | Number of times chosen | Rank |
|-------|------------------------|------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

| Ranked items | Preference level |
|--------------|------------------|
| | High |
| | High |
| | High |
| | Medium |
| | Medium |
| | Medium |
| | Low |
| | Low |
| | Low |
| | Low |

Gather all the items, and make them all easily accessible to the student. Prior to the assessment, allow the student to try each of the items. Set a timer to sound every 10 seconds. When the timer goes off, indicate which item(s) the student is playing with or consuming by circling the number that corresponds with the item listed above. Replenish any food items during the assessment if necessary.

| Interval | Item engaged with (circle) |
|----------|----------------------------|
| 1 | 1 2 3 4 5 6 7 8 9 10 |
| 2 | 1 2 3 4 5 6 7 8 9 10 |
| 3 | 1 2 3 4 5 6 7 8 9 10 |
| 4 | 1 2 3 4 5 6 7 8 9 10 |
| 5 | 1 2 3 4 5 6 7 8 9 10 |
| 6 | 1 2 3 4 5 6 7 8 9 10 |
| 7 | 1 2 3 4 5 6 7 8 9 10 |
| 8 | 1 2 3 4 5 6 7 8 9 10 |
| 9 | 1 2 3 4 5 6 7 8 9 10 |
| 10 | 1 2 3 4 5 6 7 8 9 10 |
| 11 | 1 2 3 4 5 6 7 8 9 10 |
| 12 | 1 2 3 4 5 6 7 8 9 10 |
| 13 | 1 2 3 4 5 6 7 8 9 10 |
| 14 | 1 2 3 4 5 6 7 8 9 10 |
| 15 | 1 2 3 4 5 6 7 8 9 10 |

| Interval | Item engaged with (circle) |
|----------|----------------------------|
| 16 | 1 2 3 4 5 6 7 8 9 10 |
| 17 | 1 2 3 4 5 6 7 8 9 10 |
| 18 | 1 2 3 4 5 6 7 8 9 10 |
| 19 | 1 2 3 4 5 6 7 8 9 10 |
| 20 | 1 2 3 4 5 6 7 8 9 10 |
| 21 | 1 2 3 4 5 6 7 8 9 10 |
| 22 | 1 2 3 4 5 6 7 8 9 10 |
| 23 | 1 2 3 4 5 6 7 8 9 10 |
| 24 | 1 2 3 4 5 6 7 8 9 10 |
| 25 | 1 2 3 4 5 6 7 8 9 10 |
| 26 | 1 2 3 4 5 6 7 8 9 10 |
| 27 | 1 2 3 4 5 6 7 8 9 10 |
| 28 | 1 2 3 4 5 6 7 8 9 10 |
| 29 | 1 2 3 4 5 6 7 8 9 10 |
| 30 | 1 2 3 4 5 6 7 8 9 10 |

Count the number of time points at which the student was engaged with each item. Then rank the items from the most often selected to the least often. Highly preferred items are the three items the student selected most often, moderately preferred items are the three items selected the next most often, and so forth (see scale on right).

Other notes: _____

