

# CPRT Feedback



Name: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ Observer: \_\_\_\_\_

Activity: \_\_\_\_\_

Easy tasks: \_\_\_\_\_ Learning goals: \_\_\_\_\_

Use the scale below to score your use of each component of CPRT. Then fill in the narrative boxes with your coach.

-	✓	+
Did not use this component (oops!)	Used this component sometimes. There were some ways it could have been used better.	Rocked it. Used this component often.
		<b>Teacher Self-Assessment</b> - / ✓ / +
		<b>Notes</b>
<b>Antecedent Components (CREATE)</b>		
1. Ensures student is paying attention before providing a cue		
2. Provides clear and developmentally appropriate cues		
3. Varies instructions		
4. Intersperses learning goals with easy tasks		
5. Uses preferred materials <input type="checkbox"/> Individual <input type="checkbox"/> Play-based <input type="checkbox"/> Enhanced academic		
6. Varies materials		
7. Gives choices <input type="checkbox"/> Between activity <input type="checkbox"/> Within activity		
8. Follows the student's lead		
9. Turn-takes when appropriate <input type="checkbox"/> Modeling <input type="checkbox"/> Social interactions <input type="checkbox"/> Turns with peer(s)		
<b>Waits 5-10 seconds for child to respond (PAUSE)</b>		
Which CPRT CREATE and PAUSE strategies were used? How did the child respond? How can strategies be used in the future?		
<b>Consequence Components (RESPOND)</b>		
10. When rewards are provided, they are direct		
11. Provides contingent rewards for appropriate responses		
12. Provides reinforcement for good trying (attempts)		
Which CPRT RESPOND and TURN TAKE strategies were used? How did the child respond? How can strategies be used in the future?		
<b>Preparation and General Session Management</b>		
Identifies effective rewards		
Amount of reinforcement maintains student motivation		
Eliminates distractions from the teaching environment		
Maintains control of instructional materials		
Varies prompt level appropriately		
My focal CPRT component for the next coaching session is: _____		